

EngWr 482 Grading Rubric

A—Excellent—A paper in this category

- Addresses the assignment thoughtfully and analytically, setting a complex and challenging task.
- Establishes a clearly-focused controlling idea and demonstrates strong sense of purpose and audience awareness.
- Demonstrates coherent and rhetorically sophisticated organization; makes effective connections between ideas.
- Provides clear generalizations with specific detail and compelling support.
- Shows a sophisticated understanding of and engagement with multiple texts of some length and complexity.
- Demonstrates an ability to sustain a thorough argument of some length and complexity.
- Cites and analyzes relevant sources and evaluates their validity, effectively integrating them into text when appropriate, accurately using MLA format.
- Demonstrates superior control of grammar, sentence variety, word choice and conventions of standard written English.

B—Strong—A paper in this category

- Addresses the assignment clearly and analytically, setting a meaningful task.
- Establishes a clearly-focused controlling idea and demonstrates a clear sense of purpose and audience awareness.
- Demonstrates a clear and coherent organization, and makes connections between ideas.
- Provides clear generalizations and effective supporting detail and reasoning.
- Shows understanding of and engagement with multiple texts of some length and complexity.
- Demonstrates an ability to sustain an argument of some length and complexity.
- Cites and analyzes relevant sources, effectively integrating them into text when appropriate using MLA format.
- Displays consistent control of grammar, sentence variety, word choice, and conventions of standard written English.

C—Adequate—A paper in this category

- Addresses the assignment, establishing a controlling idea and clear purpose.
- Establishes a clearly-focused controlling idea and meets most audience needs and expectations.
- Demonstrates adequate organization, though connections between ideas may not be consistent.
- Provides support for and some analysis of generalizations.
- Shows some understanding of and engagement with multiple texts of some length and complexity.
- Demonstrates an ability to sustain an argument of some length.
- Cites sources, adequately integrating them into text and showing awareness of MLA format.
- Demonstrates adequate control of grammar, sentence variety, word choice, and conventions of standard written English.

D—Seriously Flawed—A paper in this category may be flawed in one or more ways. It may

- Not address the assignment directly or clearly; it may distort or wander from the assignment or set a trivial task.
- Show insufficient awareness of purpose, audience, or persona.
- Display formulaic, random, or confusing organization.
- Fail to provide clear controlling general statements or supporting detail.
- Replace analysis with narration, summary, or description.
- Demonstrate an inability to sustain an argument of some length.
- Display a lack of understanding of appropriate texts and MLA format; fail to cite, integrate, or analyze material from the texts.
- Show inadequate control of standard written English; error may distract or impede understanding.

F—Fundamentally Deficient—A paper in this category will be flawed in one or more ways. It may

- Fail to address the assignment.
- Demonstrate a lack of purpose or audience awareness.
- Lack a controlling idea or fail to control the argument of the paper.
- Lack organization or organize illogically.
- Display inability to generalize, analyze, or support ideas.
- Fail to use sources or misuses the texts of others and/or fail to demonstrate any understanding of MLA format.
- Show substantially inadequate control of standard written English; error may prevent communication.